

**Public School 147
325 Bushwick Avenue
Brooklyn, New York 11206**



**Pre-K
Parent Handbook
2018-2019**

Public School 147K

School Office

Tel. # 718 497-0326

Website

www.ps147.org

Ms. Sandra Noyola, Principal

Ms. Eliza Figueroa, Assistant Principal

Ms. Lourdes Santiago, Parent Coordinator

Ms. Zoraida Figueroa, Early Childhood Social Worker

Mrs. Jennat Meali, Pre-K 257

Ms. Megan Hernandez, Pre-K 259

Ms. Sandra Gomez, Pre-K 258

Ms. Nancy Lee, Pre-K 261

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School Policies and Procedures

This section of the handbook is extremely important to read and understand. How well a school operates and functions on a daily basis is vital to the maintenance of order, discipline and safety. Many policies and procedures may appear strict; however, they are needed for the effective management of a safe and nurturing school environment.

Hours of Instruction

Our PreK classes are in session from 8:00 AM to 2:20 PM.

In order to ensure the safety of all of our students, we ask that all Pre-K students be accompanied by an adult to their classroom for arrival.

Pre-K students will be dismissed as a class by the Siegel Street exit. Please use the last exit and staircase for dismissal.

Our Parent Engagement is scheduled every Tuesday from 2:30pm to 3:10pm. During this time, parent workshops, activities, and/or meetings are scheduled for families. If this is not a convenient time, please arrange a more suitable time with your child's teacher.

Arrival Time and Pick-up Time

Children are considered late if they arrive to school after **8:10am**. A late pass will be issued when families arrive late. Even when a family arrives late, the child needs to be accompanied by an adult to their classroom. At no time, should a preschooler be sent to their classroom alone or roam the hallways by themselves.

Breakfast will be served until 8:20am. If you anticipate an arrival later than 8:20am, please try to provide your child with breakfast prior to their arrival. All Pre-K students will join their classmates and teachers in their classrooms for breakfast.

While we understand that there may be the occasional emergency, consistent lateness may be a cause for a phone call to your home. Please let us know if you are having difficulty getting to our school on time. Please speak with the teachers or our Pre-K Social Worker, Ms. Zoraida Figueroa, if you encounter a problem with getting your child to school on time.

Attendance

To ensure that your child participates in the full range of experiences our Pre-K programs has to offer, we encourage you to have your child attend school every day, so long as they are feeling well.

If your child is not feeling well, we encourage you to keep your child at home so they will be better able to engage with their friends at school. As you may know, germs spread rather quickly in the early childhood classroom, so if your child is sick, please keep them home and allow them to feel better before sending them to school.

Holidays and Other Closings

The school is closed on major holidays and school breaks. Specific dates for observing each holiday will be included in the monthly calendar. A school calendar is attached to this handbook for your convenience. The days in which school is closed or days that teachers are not in session because of Professional Development will be posted on the Parent Information Boards in each classroom, our monthly newsletter, Parent Board in the PreK corridor, our school website and always outside of your child's classroom.

Attached is the NYC Department of Education Calendar (also viewable on their website). Holidays are indicated in the school calendar and in the calendar attached to this Parent Handbook.

Professional Development Closings

Our Pre-K classrooms also have Pre-K Non-Attendance Days. On these days, all Pre-K students **do not attend** classes in order for all Pre-K teachers to attend professional development. These days are reflected in the calendar and you will receive additional notices preceding these days so that you can make necessary arrangements. Other students in the school will continue to attend school as they normally would.

Emergency Closings

We will be closed in the event of a citywide emergency (such as a snow storm). Tune in to your local radio or television stations for information.

At our school, we participate in at least 12 fire drills and two soft lockdowns during the academic school year. It allows us all to practice procedures in the event of a fire or an evacuation at our school. In the event of an emergency, our students will be picked up the following alternate sites:

1. P.S. 257, 60 Cook Street Brooklyn, NY 11206
2. Grand Street Campus, 850 Grand Street Brooklyn, NY 11206
3. P.S. 23, 545 Willoughby Avenue Brooklyn, NY 11206

We will speak to the children and notify families when these drills happen, so that you are informed and can speak to your child about the experience. Some children are very frightened and you can help to reassure them that they are safe at school, that's why we are practicing these drills. If you feel that your child needs additional support, please speak with your child's teacher.

Meals and Snacks

All meals and snacks are served in your child's classroom. We use this opportunity to extend your child's learning and get to know the children on a social level. Parents can send lunch for their child and families will be notified of any allergies in our classroom. Please be aware that children can have a very strong and severe reaction to foods, even if they do not eat them. We ask that you please take the utmost precaution in sending in foods for your child that do not harm any of the other children in the classroom.

Our school serves our students 1% Low Fat Milk for breakfast and lunch. Also, all of our classrooms have a refrigerator and a microwave for foods that need to be refrigerated or warmed up.

In order to promote and support independence, we have students practicing serving their own food as we enjoy our meals family style. This is also an opportunity for families to support the children's learning and skills development at home by allowing them to assist you in these tasks.

Food is **NEVER** used as a reward or a punishment. We encourage trying to do things on their own and that also includes trying new foods.

Breakfast, lunch and an afternoon snack are served daily to children. Snack is **NOT** provided by the school. If you would like your child to have a snack, it must be provided from home. Healthy snacks are encouraged and they may be a fruit, goldfish, raisins, Wheat Thins, rice cakes, yogurt, water, baby carrots, etc.

All meals are prepared in our school kitchen in compliance with the governing federal and state guidelines to ensure nutritional value.

Menus are posted in the classrooms, on the parent info board in your child's classroom and in the corridor.

Children are allowed to bring food utensils that are child friendly.

Please be sure you have notified the school of any dietary restrictions or food allergies your child may have.

Transitions into our school

All new children are given a "transition schedule" for their first few days at school. The first day of school, only half of the class will be together at the same time. Each group is given one and a half hours in the classroom with the teaching staff, children and parents.

The second day of school, children will attend for two and a half hours. We ask that parents drop their child into the classroom, and then join the other parents in the Parent Room located in Room 202. We do recognize that some children will have difficulty transitioning into school and we will do our very best to support both you and your child in this new experience. As needed, we will work with the Parent Coordinator to develop a transition plan for your child.

The third day of school will be a full day. You will bring your child into the classroom and return at 2:20pm for pick-up at the Siegel Street side entrance (last staircase).

It is normal for your child to have some fear and anxiety about starting in a new school setting. This is known as separation anxiety. Any individual can experience excessive anxiety regarding separation from home or from the people to whom an individual has a strong emotional attachment (i.e., a parent, a caregiver, significant other or siblings). It is most common in infants and small children, typically between the ages of 6-7 months to 3 years.

Attachment (the emotional bond that typically forms between infant and caregiver is the means by which the helpless infant's primary needs are met. It then becomes the engine of subsequent social, emotional and cognitive development. The early experience of the infant stimulates growth of the

brain and shapes emerging mental processes. It establishes in the infant's brain the neural pathways that will help sculpt what are likely to be lifelong patterns of response to many things).

Children, like adults, need time to get used to new situations. We will support them in this transition and will work with you to ensure both you and your child is comfortable.

Please speak with your child's teacher if you would like then to call or email you to let you know that your child has settled into a routine.

In the event that the teacher is absent, to lunch or for preparatory period, all Pre-K classrooms are under the supervision of a teacher. The teacher is and will be the same teacher that cover the breaks and other times when the classroom teacher is not in attendance. The teachers covering the classes are informed of what is appropriate for a Pre-K class.

Should a teacher need to leave the program, students will be informed of their departure and a gradual transition will be done for a new teacher.

When transitioning into Kindergarten at the end of the Pre-K year, there are many ways that we support our families and our Pre-K students. In May, workshops are held that discuss the process and expectations for Kindergarten. We also encourage our parents to join our program for academic activities that help support the children into their transition to Kindergarten.

Preschoolers also go through a transition in the classroom environment as well. In June, preschoolers begin eating their lunch in the cafeteria with the primary grades. Our preschoolers also transition out of their rest/nap time. While we understand many struggle with this transition, many students look forward to it. As we begin this phase of your child's experience in Pre-K, we will communicate with you and support you as well.

Our Educational Approach:

Our Pre-K classrooms may look very different than the other classroom in our school. That's because we believe that Pre-K children learn best through play. Play that is supported by the classroom environment, the materials that are accessible to them, teaching staff and interactions in the classroom on a daily basis is what we consider appropriate for our Pre-K classrooms.

We use the Creative Curriculum, which is a research-based curriculum for early childhood programs serving children two years through five years old.

The Creative Curriculum informs teachers about what children learn and how children learn. This helps teachers know how to set-up the classroom using various materials to enable children to gain skills in all areas of development. Each classroom contains various centers and children learn many skills while engaging in the different centers. They include:

- **Block Area:** counting, taking turns, problem solving, and creative thinking
- **Dramatic Play:** role playing, pretending, and nurturing
- **Educational Toys and Games:** problem solving, pattern making, communicating with peers, working together and taking turns

- **Art and Writing:** increasing small muscles in hands, letter sound recognition, alphabet, and increasing artistic expression
- **Library:** attending and focusing skills, imagination and storytelling skills
- **Science:** making predictions and discussing how certain things feel and how much they weigh and what their sounds are
- **Sand and Water:** measuring, sensory integration, cause and effect
- **Music and Movement:** emotional well-being, large muscle development and language increase in social situations
- **Cooking:** sequencing skills, measuring, healthy food choices, categorizing
- **Computers:** hand muscle development, hand-eye coordination, technology skills and peer to peer interaction

Our goal is to develop the whole child and we do that by planning meaningful purposeful activities and having materials that support the child's development. As the year goes along, you will be hearing about opportunities to help support your child's learning at home. These opportunities will enhance your child's ability to use and apply new skills that are critically important for their development.

Social Emotional: to help children develop independence, self-confidence, and self-control, to follow rules and routines, make friends, and learn how to be a part of a group.

Physical Development: to increase children's large muscle skills – balancing, running, jumping, throwing and catching – and use the small muscles in their hands to do tasks like buttoning, stringing beads, cutting, drawing and writing.

Cognitive Development: to acquire thinking skills so they can solve problems, ask questions, and think logically – through activities that encourage sorting, classifying, comparing, counting, making patterns – and to use materials and their imagination to show what they have learned.

Language Development: to use words to communicate with others, listen to and participate in conversations with others, understand the purpose of print, recognize letters and words and begin to write for a purpose.

Ongoing Child Assessment

Unlike many of the other grades in our school, we do not test children. We use a valid and reliable tool, Teaching Strategies Gold, to assess your child's development in all domains of learning three times a year. At the end of each "marking period" we will notify you and invite you to schedule a Parent Teacher Conference where we will highlight the areas your child is progressing in and areas your child may need additional support with. This is also an opportunity for you to identify goals for your child and together we can identify ways to support your child's learning at home. Specific dates will be posted on the parent bulletin board, or sent home in the newsletter but Parent Teacher Conferences will generally take place in the fall, winter and in the spring.

Teachers plan intentional activities, observe your child during small group and while they are in centers as well as collect samples of the work your child completes. All of this is the basis of our assessment tool.

Our assessment tool is done in a culturally and linguistically appropriate manner. As needed, we will try to get an interpreter to work with the family to help gain an understanding of their child's needs. We will provide an interpreter when we share the information with the family.

If you have any questions about the assessment tool or your child's development, please feel free to speak with your child's teacher. We will be available every Tuesday from 2:30pm to 3:10pm. If this time is not convenient for you, please feel free to set up an appointment with your child's teacher.

Please note the sample daily schedule. Each classroom has a timed schedule posted, if you'd like a copy of the schedule, please ask your child's teacher.

Sample Preschool Daily Schedule

8:00am to 8:30am Arrival/Sign-in/ Breakfast

8:30 am to 8:45am Circle time/Meeting Time

8:45 am to 10:00 am Transition/ Choice Time/Small Group

10:00am to 10:45am Outdoor Play

10:45 am to 11:00 am Finger Plays/Songs/ Story time/ Transition to Lunch

11:05 am to 11:50am Lunch Time

11:55 am to 12:45pm Rest Time/ Quiet Time

12:45 pm to 1:55pm Choice time/Snack Time

1:55 pm to 2:10pm Prepare for Dismissal/ Reflection of Day

2:10 pm to 2:20 pm Dismissal

Social and Emotional Development:

At the beginning of the school year, and with input from the children, we establish class rules. We also establish rules for the different centers and activities that we will be doing throughout the school year. The children are taught in a variety of ways so that we can effectively manage our classroom. The rules are referenced repeatedly throughout the school year. We talk about choices and consequences while encouraging the child to problem solve independently as much as possible. We also try to re-direct misbehaviors in a positive way. Time out is **NEVER** used. Children are learning new social-emotional skills at all times. We will support them in teaching new strategies, refining and reinforcing their attempts to use those skills. This is also an opportunity for families to become involved supporting their child's skills development.

Screenings

Within 45 days of enrollment, all preschoolers are given the Early Screening Inventory-Revised (ESI-R) to identify areas of strengths and development as we get to know your child and their learning style. Your child's teacher conducts the ESI-R in the classroom. From this screening tool, the teachers will use this information to plan activities for the individual child as well as small groups.

The screening is done in a culturally and linguistically appropriate manner. If needed, we will try to get an interpreter to work with the teacher to administer the screening tool for the child. The tool is currently available in English and Spanish.

Parents are notified of the specific date for their child's screening and parents must be given written consent for this screening to take place. Your child's score, as well as any concerns will be shared with the parents. If you have any questions about the tool or how it is administered, please see your

child's teacher.

If a child is in need of special education services, families are encouraged to meet with our Early Childhood Social Worker and together we will work in partnership to ensure that children get the support that they need to develop to their fullest potential.

Enrichment Programs

We know that children learn best when they are provided with hands on opportunities. We support their development in multiples areas by providing the opportunity to be involved in enrichment activities during the school day. We participate in 2 programs; we believe enhance each child's exposure to the creative arts.

Project Art-An artist will work with all children to expose them to a variety of art materials so they learn about different ways that they can express their feelings and create art. These projects are displayed in the classroom and often times sent home.

CookShop-is a program that begins in January where children and teachers prepare healthy recipes in the classroom that are child friendly. The recipes are made with healthy foods that are delivered from Fresh Direct on a weekly basis.

The children will receive healthy recipes and information on nutritious foods to share with the families. Parents are also invited once a month to prepare healthy recipes with the Parent Coordinator, Ms. Lourdes Santiago in the Parent Room (Room 202).

Extending the Learning

Cool Culture is a wonderful program that allows up to five members of a Pre-K family to visit many museums, zoos and cultural institutions, allowing students to develop their passion for the arts and all of what our great city has to offer. Cool Culture is for our Pre-K and Kindergarten families. Registration takes place in September, November and January.

Families are encouraged to visit with their families and bring pictures (or email to sgomez10@schools.nyc.gov) so we can see where our families have visited and enjoyed. Ms. Sandra Gomez is the Cool Culture Liaison and supports our families with this process and recommendations for visits.

Home Learning Activities

Studies have shown that children who are read to each day develop stronger reading and language skills. They also develop stronger positive relationships with their parents. Reading to your child is one of the best "homework" activities that parents can do. We have a lending library that is located in your child's classroom. We also encourage all children to have a library card, where they can check books out for free from the local Public Library.

We do recognize that your child may want to feel like their older siblings by having "homework" or they may want to be like the "big kids". We do support parent/child activities that encourage your child's self-help skills and learning. Some suggestions may be helping to set the table, putting socks in

the library bin, cutting out things that are red or square from a magazine and even allowing your child to pick out their own clothes for school. Please let the teachers know if you need books or materials for your child to use at home.

There will be times when we send articles or activities to help support learning at home. Many of the articles, newsletters or activity sheets provide a list of activities that are appropriate for preschoolers to practice with their families.

Our Parent Involvement Program

Parent Orientation

Our Pre-K orientation is scheduled for the last week in August and it is a time to meet school staff, discuss the information in this handbook and give parents an opportunity to see and understand the many ways that their child will learn while they are in school.

Parents also have an opportunity to learn about the classroom environment, flow of the day and the specific expectations for each Pre-K classroom. Families are invited to join our school community on Meet the Staff night which is usually scheduled in mid-September. Information regarding the date and time will be sent home in your child's communication folder. At Meet the Staff night, parents get a sense of what children experience in the daily routine and learn more about the classroom routine, environment and the teacher.

Parent Teacher Association

We know there is a direct link between a child's success in school and parent's involvement. We strongly encourage you to get involved in your child's school environment. This is a great way to support your child's learning.

As a UPK parent, you are eligible to participate in the Parent Teacher Association Meetings. Our PTA meetings take place the last Wednesday of every month at our school at 9:00am in the small cafeteria on the McKibbin Street side of our school. From this large group of parents, there will be an election of officers as well as the election of the School Leadership Team.

The School Leadership Team is made up of four parent leaders. Who have volunteered and are able and willing to work directly with the Principal and staff to organize the regular schedule of parent meetings, special workshops, initiate fund raising drives, and serve as liaisons for parents who are unable to participate more fully in the school activities.

Parent Meetings and Workshops

The Principal, Ms. Sandra Noyola, Assistant Principal, Ms. Eliza Figueroa, Pre-K Social Worker, Ms. Zoraida Figueroa, from the Office of Early Childhood and Ms. Lourdes Santiago, Parent Coordinator work with the Parent Teacher Association to schedule monthly parent meetings, parent workshops and guest speakers.

All families are invited to join in and will be informed of these meetings. Notices of these meetings will be sent out with their time and location.

Parents are encouraged to give suggestions for parenting workshops or topics that they would like to learn more about such as health issues, child development and discipline, budgeting and college savings plans, or career and educational growth.

Our program sends a questionnaire at the beginning of the year to provide an opportunity to discuss what you would like to learn more about. Surveys are also sent from our school and one from our Pre-K program to continue improving our work and our program based on your suggestions and recommendations.

Parent-Teacher Conference and Observations

Parent Teacher Conferences are conducted in the Fall, Winter and the Spring. Dates will be sent home with a sign-up sheet for parents to complete. If for any reason the times are not convenient for your family, please discuss it with your child's teacher. Every attempt will be made to coordinate a time that is convenient for the family and the teacher to discuss your child's progress in our PreK program.

What to do if you have concerns

If you have a concern about your child or his or her time at school, please speak to the classroom teacher. If the matter is not resolved satisfactorily, the parent is welcome to contact the Assistant Principal for further discussion and action as needed.

Our Health, Safety & Nutrition Program

Medical Examinations

In order to ensure the health and safety of all the children in our building and in compliance with the NYC department of Health, we require that each child have a complete physical exam in order to start school.

Please be sure that the physical examination includes up to date immunizations, a blood test, urinalysis, TB test, vision test, blood pressure, and dental screening by a dentist. Parents are responsible for providing the school with the results of all tests. We also need the treatment prescribed for any medical problems in writing by a doctor.

Please inform the teachers of any serious illness or medical condition that may necessitate special training on the part of the staff to manage the care of a child, i.e., sickle cell, asthma, seizures. If your child requires administration of medicine at school, please see the school nurse for a 504 form.

A note from the doctor is required to admit a child back into the school once he or she is absent from a communicable disease (i.e., pink eye or ringworm) or serious illness (i.e., chicken pox or the measles).

In the event that there is an incident with lice or pink eye in your child's classroom, parents will be notified with a letter sent home with your child discussing the communicable disease. Young children are still learning how to do many things and we recognize that germs spread quickly in the early childhood world.

Children may not come to school when they have any contagious conditions (i.e., stomach viruses, upper respiratory infections or the flu, etc.

Parents are advised to request a note for the school file whenever they take their child to a doctor. A note identifying an illness is more important than one that says the child is well.

A child who becomes sick at school will be sent home with a parent or escort. Until the adult comes to school to pick up your child, he or she will be with our school nurse. We ask that families support our program with this request because when children come to school sick, they will spread it to the other children and usually end up getting sick again.

The school staff is prohibited from giving any medications to children.

Emergency Information

In order to ensure your child's comfort and safety, we want to be able to reach you as quickly as possible. When you enrolled your child, you completed an emergency card that provides up to date and important contact information-including names and telephone numbers of family or friends who can be contacted in the event of an emergency. As these phone numbers change or if any of the emergency contacts change, please notify the school. The school's ability to reach an appropriate person in case of illness, accident or any emergency is critical. If you need a new emergency contact form, please stop by the main office. There is no limit to the contacts listed on the emergency card.

Reports on Accidents and Incidents

Accidents that occur in the school are usually minor. In the event of an accident, staff members are certified in First Aid/AED/CPR. Parents are informed of the incident. In some cases, family members may be requested to take the child to the doctor.

Staff members are required to complete an incident report for minor incidents and/or accidents, including scrapes and bruises and illnesses that a child might exhibit during the day, i.e., diarrhea, vomiting, or fever.

In the event of an accident or illness, the classroom educational assistant will take your child to the school nurse and try to reach you and inform you of your child's medical condition. Therefore, it is crucial to maintain accurate and up-to-date phone numbers.

Escorts

All escorts must be 18 years old or older. Parents must give the name of any person authorized to pick up their child. In an emergency, the parent may call or send a note to the school. Government issued identification will be required at our school in order to release your child.

Rest Time

While children are encouraged to rest, we do understand that some may not want to. We allow children about 20 minutes to get settled. If they have not fallen asleep at that time, they are invited to do an activity on their cot or with the teacher at the table.

Rest time is important for a child's health and well-being. The children nap each day, usually from 11:45am to 12:45pm, which follows our lunch time.

We encourage you to send your child to school with a toddler size crib sheet and a small blanket, to cover while on the cot. These items will be sent home every Friday to be washed. They will be stored at the bottom of your child's cubby. Children are allowed to have a cozy item with them if it helps them fall asleep. Please **DO NOT** send anything that your child needs to fall asleep while at home. We would not want anything left behind in the building. Please **DO NOT** send anything of great sentimental or monetary value, we do not want to be responsible for those items while at school.

Reports on Suspected Child Abuse and Maltreatment

Under New York State Social Services Law, any person who has reasonable cause to suspect a child is being abused or maltreated should report this information by calling the Toll-Free Hotline number 1-800-342-3720.

Our staff is legally required to report or cause a report to be made when they suspect that a child coming before them, in their official capacity, is being abused or maltreated.

If your child is injured at home, please explain to the teacher how your child received any visible bump, cut, scratch or bruise.

Maintain frequent and open communication with your child's teacher.

General Information

Appropriate Dress & Extra Clothing

Uniforms are encouraged at P.S.147K. Our school uniform consists of a hunter green shirt and Khaki pants or skirt. If you decide not to purchase the uniform, please keep in mind that children sit on the floor and climb on outdoor playground equipment, so children should wear clothing that allows them to sit and move freely.

Children should not wear fancy clothing to school. We do our best to keep clothing clean but children's work is messy and we do not want children to avoid activities because they may get their clothes stained. Also, we encourage the children to try things on their own and spills at meal time are a frequent occurrence.

It is important for children to wear clothing that they can manage themselves. Jumpsuits, leotards and some belts are still difficult for some students.

Clothing needs to be appropriate to the seasonal needs. We do go outside **EVERYDAY**. In the Winter, children need to have warm coats, hats, gloves and boots. In the Spring and Fall, a light jacket and gloves or a hat as needed.

The classrooms have a tendency to be very warm in the winter, so if you can send your child to school in layers, that would be helpful.

Extra Clothing

All children are required to have a full set of extra clothing in their cubby at all times. A complete set of clothing consists of an undershirt, shirt, pants, socks, and underwear. An extra pair of shoes may be necessary as well.

Parents are asked to bring in a plastic bag for the extra clothes. Soiled clothes will be sent home in a plastic bag and parents need to provide clean clothing upon the child's return the next day. Children must always have an extra set of clothes on hand.

Extra clothing must be seasonally appropriate and must fit the child as well. Please do not send your child with expensive jewelry as it may get lost or broken while at school. We are not responsible for any lost or damaged items.

Personal Toys

We have specifically created a classroom environment that is designed to stimulate your child's development on many levels. We have also intentionally placed items in the classroom that support taking turns and minimize children fighting over one specific toy. We ask that you support our efforts to teach the children appropriate social skills by not allowing your children to bring toys from home.

At times, teachers may ask children to bring in special toys for an activity like Show & Tell. However, they will inform the parents about this in advance. Please know that we **NEVER** allow toys that promote violent or rough play. Children may not bring videos, video games, or movies to school.

If you have any questions about this, please speak with your child's teacher.

Candy & Food

Children may not have money, candy or gum from home in the classroom.

Calendar of Events and Newsletter

The school distributes a Calendar of Events, Newsletter and a Pre-K Classroom Newsletter each month. Please visit our school website for all of these and additional notices regarding our school and our program.

Children's Birthdays

Each classroom has its own birthday party policies. Please see your child's teacher if you are interested in celebrating your child's birthday in the classroom. They will inform you on what to do for this special day.

Pictures

Each Spring and Fall season, a professional photographer is hired to take pictures of the children. The pictures are available for purchase. Letters will be sent at the time of this event.

Please note that with your permission, classroom teachers photograph the children for the purpose of assessment and observation as well as classroom activities and classroom charts. The pictures will not be used or displayed on any social media and consent must be signed for your child's picture to be taken.

Trips and Neighborhood Walks

Neighborhood walks are taken throughout the school year. We use this as an opportunity to observe the neighborhood and changes that we see. We may also use this as an opportunity to collect items for our classroom science/discovery area. At the end of this handbook, there is a consent form that needs to be completed at the start of the school year.

We do use the courtyard in the front of our school building as well as the playground on White Street for outdoor play, so neighborhood walks do not happen every day.

School Directory

Public School 147
325 Bushwick Avenue
Brooklyn, New York 11206

Main Office
718-497-3999
718-497-0326
Fax: 718-628-4988

Ms. Sandra Noyola

Principal

Ms. Eliza Figueroa

Assistant Principal

Ms. Lourdes Santiago

Parent Coordinator

Ms. Lucy Kwiecien

School Nurse

Pre-K Teachers

Ms. Jennat Meali

Pre-K 257

Ms. Megan Hernandez

Pre-K 259

Ms. Sandra Gomez

Pre-K 258

Ms. Nancy Lee

Pre-K 261

SCHOOL CALENDAR 2018-2019

Sept 5	First Day of School. Partial school time for pre-kindergarten public school students. Half day for Kindergarten students – 11:30am dismissal. Full day for grades 1 – 5.
Sept 6	Partial school time for pre-kindergarten public school students. Full Day for Kindergarten students
Sept 10-11	Rosh Hashanah (schools closed)
Sept 17	Meet the Staff/Curriculum Night
Sept 19	Yom Kippur (schools closed)
Oct 8	Columbus Day Observed (schools closed)
Nov 6	Election Day. Students do not attend school. Chancellor Conference Day for Staff Development.
Nov 12	Veterans Day (schools closed)
Nov 15	Elementary School: Parent-Teacher Conferences Half Day – 11:30am Dismissal
Nov 22-23	Thanksgiving Recess (schools closed)
Dec 24-Jan 1	Winter Recess (schools closed) School resumes Jan 2, 2019
Jan 21	Dr. Martin Luther King Jr. Day (schools closed)
Feb 5	Lunar New Year (schools closed)
Feb 13	Pre-K Non-attendance Day
Feb 18-22	Midwinter Recess (schools closed)
Mar 14	Elementary School: Parent-Teacher Conferences Half Day – 11:30am Dismissal
Apr 19 – Apr 26	Spring Recess (schools closed)
May 15	End of Year Parent Conferences - Evening
May 27	Memorial Day (schools closed)
Jun 4	Eid al-Fitr (school closed)
Jun 6	Anniversary Day. Students do not attend school. Chancellor's Conference Day for Staff Development.
Jun 11	June Clerical Day. Elementary and middle school students do not attend school.
Jun 26	Last Day For All Students. Half Day – 11:30am Dismissal



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 325 Bushwick Avenue
 Brooklyn, New York 11206
 Tel.: 718.497.0326 Fax: 718.628.4988



Ms. Sandra Noyola
 Principal

Ms. Eliza Figueroa
 Assistant Principal

**PARENT SIGNATURE SHEET
 2018 – 2019**

Please sign that you have read this parent handbook and have discussed it with your child. Return this sheet to your child’s teacher as soon as possible.

Please print

Child’s Name: _____

Class: _____ Child’s Teacher: _____

Parent Name: _____

By signing this, you acknowledge that you have read and understand the Parent Handbook and understand your role as a parent of a child attending P.S. 147.

Parent Signature: _____

Date: _____



P.S. 147 The Isaac Remsen School
 325 Bushwick Avenue
 Brooklyn, New York 11206
 Tel.: 718.497.0326 Fax: 718.628.4988



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 Principal

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 Assistant Principal

CONSENT TO PHOTOGRAPH, FILM OR VIDEOTAPE A STUDENT FOR NON-PROFIT USE

This information comes directly from the Office of Communications and Media Relations

I hereby consent to the participation in interviews, the use of quotes, and the taking of photographs, movies or video tapes of the Student named above by.

I also grant to the right to edit, use, and reuse said products for non-profit purposes including use in print, on the internet, and all other forms of media. I also hereby release the New York City Department of Education and its agents and employees from all claims, demands, and liabilities whatsoever in connection with the above.

Please print

Child's Name: _____

Class: _____ Child's Teacher: _____

Parent Name: _____

Parent Signature: _____

Date: _____



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WALKING TRIP CONSENT

Dear Parents,

During the school year, classes may take walking trips around the neighborhood. These trips may include waking to the playground on Bushwick Avenue for recess, the library, community walks and other educationally based out-of-school opportunities. Although you will always be notified of a class trip, we would like to obtain a general permission slip for these trips which do not require bus transportation. We hope that you will give your child permission to attend these walking trips by signing the permission slip below so that it may be kept on file for the school year.

I give my child permission to go with his/her class on recess/educational walking trips in the neighborhood. I understand that I will be notified of these opportunities prior to the trip.

Please print

Child's Name: _____

Class: _____ Child's Teacher: _____

Parent Name: _____

Parent Signature: _____

Date: _____