

3rd Grade Times

Class 301

Ms. Grimm & Ms. Villalona

READING – UNIT 1: BUILDING A READERLY LIFE

In this unit, students are learning to become stronger readers by practicing the skills related to prediction, envisioning, finding the problem, solution and main idea.

Students use just right books to practice these skills at home with books matched to their independent reading level, as well as practice open ended questions to prompt their thinking about their reading.

Students are also practicing how to recall important information from their texts by retelling what their book was about.

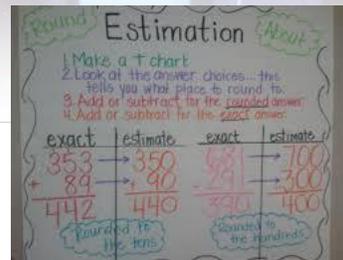
WRITING- UNIT 1: PERSONAL NARRATIVE WRITING

In this unit, students will learn to write stories about personal moments from their lives. Students will learn to think of large ideas and narrow them down into small ideas to write about.

Students will learn how to draft, edit, revise and publish their personal narrative stories by using the writing process. Class read aloud will also reflect personal narrative writing. Students will have nightly homework that mimics what was learned during the day.



MATH- CHAPTER 1: ADDING AND SUBTRACTING NUMBER UP TO 1,000



In this chapter, students are learning how to add and subtract numbers with a place value in the 1,000's.

Students have also begun to learn how to round and estimate numbers by using place value, number lines and compatible numbers.

Students are also learning how to solve word problems by using key vocabulary words.

SOCIAL STUDIES- UNIT 1: INTRODUCTION TO WORLD GEOGRAPHY AND WORLD COMMUNITIES

Students will use the curriculum **Passport to Social Studies** to learn about the geography of the world.

Students will identify and locate countries and oceans in different geographic tools such as maps and globes. Students will be able to recognize map features and develop an understanding of the affects geographic features have on communities.

We will also explore cultural elements such as languages, music, arts, and traditions of a variety of cultures and our own.

Upcoming Dates and Reminders:

October 5th- World Smile Day- Wear YELLOW!

October 8th- No School- Columbus Day

October 12th- PS 147 Day- Wear School Gear

October 24th- Unity Day- Stop Bullying- Wear RED

October 29th- Leader In Me/Character Education
Kick-off assembly @ 9am

October 31st- Parents in the classroom (Theme:
Math)

PTA meeting at 9am

Leader in Me! 7 Habits of Highly Effective People

As a class, we are working to practice The Seven Habits of Highly Effective People. We aim to teach students how to take responsibility for themselves (classwork, homework and actions) by using language they can relate to.

The Leader in Me program also teaches students to be leaders! As we progress through the school year, our goal is to encourage students to make good choices and learn to be their own leader!

We encourage parents to also use this language at home, and to discuss what it means to be a highly effective person.

7 Habits of Highly Effective People

Habit 1- Be proactive

Habit 2-Begin with the end in mind

Habit 3-Put first things first

Habit 4-Think win-win

Habit 5-Seek first to understand then to be understood

Habit 6- Synergize

Habit 7- Sharpen the Saw

SCIENCE-UNIT 1: BALANCING FORCES

Students take the role of student scientists as we explore what makes objects move and not move. We will be conducting our own investigations and making observations along the way to respond to the unit question: what makes an object move or not move? Students will also discover how forces work on each other. We will explore forces by developing questions through experiments, informational texts, and discussions.

Johnny Can Spell

Students have been learning how to increase their reading, writing and spelling skills by reviewing the 72 different and unique phonograms (letter sounds) in the alphabet.

Students will continue to use these skills throughout the year to increase their overall reading level.

Students will also begin to learn parts of speech (nouns, adjectives, verbs) to improve their sentence completion.

