

3rd Grade Times

Class 301 and 302

Ms. Grimm & Ms. Villalona

Ms. Lopez, Kudo sensei
& Yoshi sensei

Reading – Unit 3: Key Ideas and Details in informational text

In this unit, students will learn how to ask, and answer questions related to informational texts (non-fiction).

Students will to read historical and Scientific texts by learning the key features of non-fiction.

Students will learn how to choose books based off of their interests.



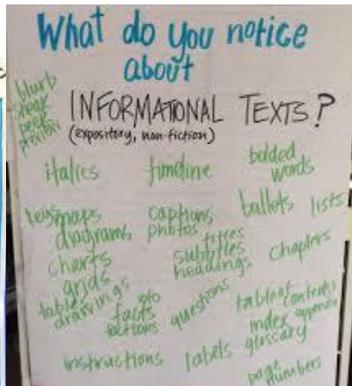
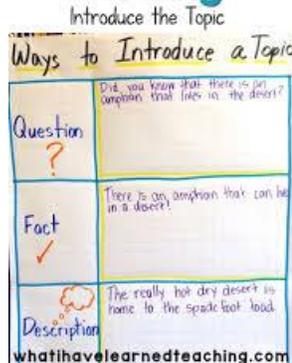
Writing- Unit 2: Informational Writing

In this unit, students will learn to choose topics they are interested in and write informational books.

Students will learn to research their topics to become experts in this area. Students will include a table of contents, glossary, pictures, captions and headings to create their books.

Students will learn the writing process to draft, edit, revise and publish their final informational book.

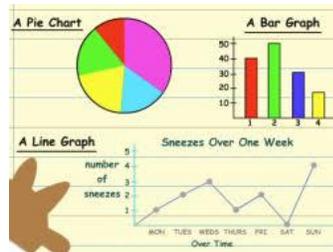
Informational Writing



MATH- CHAPTER 2: REPRESENT AND INTERPRET DATA

In this chapter, students will learn how to read the information on different types of graphs such as picture graphs, bar graphs, line plots.

Students will learn how to use the information within a graph to answer multi-step word problems.



At the end of the unit, students will create surveys to gather information and design their own graphs. Student will create surveys on topics such as “favorite pets, favorite sports team and favorite subject”.

Johnny Can Spell

Students have been learning how to increase their reading, writing and spelling skills by reviewing the 72 different and unique phonograms (letter sounds) in the alphabet.

Students will continue to use these skills throughout the year to increase their overall reading level.

Students will also begin to learn parts of speech (nouns, adjectives, verbs) to improve their sentence completion.



Upcoming Dates and Reminders:

November 2nd: Field Trip – Brooklyn Bridge

November 6th: Election Day – No School

November 9th: PS 147 Day – Wear school gear

November 12th: Veteran's Day - No School

November 13th: World Kindness Day- Wear Yellow!!

November 20th: Character Education Assembly

November 21st: Comfy Cozy Day- Wear pajamas

November 22-23: Thanksgiving Recess – School is Closed

November 28th: Parents in the Classroom
@8:15am followed by PTA Meeting @9am

Social Studies- Unit 1: Introduction to World Geography and World Communities

Students will end this unit recognizing map features and develop an understanding of the affects geographic features have on communities. We will also explore cultural elements such as languages, music, arts, and traditions of a variety of cultures and our own and natural resources that affect people's everyday life.

SCIENCE - UNIT 1: BALANCING FORCES

Students will explore what type of force has acted on the floating train to make it float. We will be conducting our own investigations and making observations along the way to respond to the Chapter 2 question. Students will discover non-touching forces, specifically magnetic forces. We will explore magnetic forces through experiments, informational texts, and building models and diagrams to create scientific explanations as to why the train rises without anything touching it.

JDL P PROGRAM

SOCIAL STUDIES - WORLD STUDY -SCHOOL IN AMERICA

For 3rd grade social studies, we continue learning about the world by comparing different country's schools. In November, we are focusing on creating oral as well as written presentations about why PS 147 is an amazing school in America. The process of their learning activities will be documented to create a movie.

SCIENCE- BALANCING FORCES

Students will continue exploring the relationships between forces through hands-on experiments in Japanese. In November, students will discover non-touching forces, specifically magnetic forces. We will explore magnetic forces through experiments, informational texts, and building models and diagrams to create scientific explanations as to why the train rises without anything touching it.

Leader in Me!

7 Habits of Highly Effective People

As a class, we are working to practice the seven habits of highly effective people. We aim to teach students how to take responsibility for themselves (classwork, homework and actions) by using language they can relate to.

The Leader in Me program also teaches students to be leaders! As we progress through the school year, our goal is to encourage students to make good choice and learn to be their own leader!

We encourage parents to also use this language at home, and to discuss what it means to be a highly effective person.

7 Habits of Highly Effective People

Habit 1- Be proactive

Habit 2-Begin with the end in mind

Habit 3-Put first things first

Habit 4-Think win-win

Habit 5-Seek first to understand than to be understood

Habit 6- Synergize

Habit 7- Sharpen the Saw