

5th GRADE March NEWSLETTER

5th Grade Important Dates

- **March 1**
Read Across America Day/Dr. Seuss' Birthday
- **March 8**
PS147 Day
Wear School Gear
- **March 11 – March 15**
Attendance Spirit Week
- **March 14**
Parent Teacher Conferences
11:30am dismissal for all students
Conference times: 12:20pm – 2:20pm
and 4pm – 7pm
- **March 26**
Character Education Assembly @9am –
Auditorium. 2nd Grade performs
- **March 27**
Parents in the classroom- 8:15am
followed by the PTA meeting at 9am.

Reading

Fifth graders will be analyzing points of view on the same topic by comparing and contrasting text details. Students will be drawing evidence/proof from informational texts to support the points of view. Fifth grade students will be practicing their reading skills for the **NY State ELA exam in April.**

ELA Exam dates are April 2nd and 3rd.

Writing

Fifth grade students will begin a new unit on opinion writing. They will produce several pieces of writing which will focus on persuading the reader about a topic of their choice. Students will state their claim, give reasons, and write supporting details with examples, and include a conclusion that restates their opinion.

Science

Acting as food scientists, fifth grade will investigate the properties of food by looking at molecules of liquids and solids. Students will be creating a salad dressing with specific flavor, texture, and appearance by answering the question: what happens when you mix a solid into a liquid? Using the Modeling Matter simulator we will mix different combinations of molecules and create our own models. Working together students will evaluate and revise their models. Creating a model will help students understand how some molecules can cluster together to form a solid. As food scientists, students will research to figure out how food scientists mix substances together to create flavors that appeal to customers.





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Social Studies

Fifth graders will be working on a Project Based Learning in cooperation with Laura from the **We** Organization. In February, students brainstormed ideas they are passionate about and chose the topic they could relate to. They chose bullying. Students worked in groups planning the activities. Fifth graders voted on various ideas how to raise awareness about the topic and the majority of the students chose group therapy – mediation, between the bullies and the students being bullied.

Leader in Me/Character Trait

Fifth graders are being proactive students by following the Seven Habits of Highly Effective people. This month we are focusing on Respect and Habit 6 - Synergize.

Math

Fifth grade mathematicians are building on their knowledge of fractions. Students will learn to multiply fractions with whole numbers. In order to develop an understanding of fractions as parts of a whole group we will use models to show the product of a fraction and a whole number. Students will be able to compare the size of fractions by identifying equivalent fractions, and ordering fractions into simplest form.

Let's Celebrate!

Leader of the Month:

501

Cristine Lopez

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Nalaya Lartortue

503

Jordan Outlaw

