



Second Grade Newsletter

Ms. Lopez, Ms. Figueroa,
Kudo sensei & Yoshi sensei (JDLP)

Reading/ELA

This month our students will be engaged in character studies through series book reading. Some of the series books second graders will study are: Junie B. Jones, Cam Anderson, and Mercy Watson. The second graders will discuss the character traits of each character and learn to cite evidence from the text to support their opinions.

Writing - Opinion Pieces

In January, we will begin our opinion unit. The second grade will begin our opinion unit in conjunction with our character study in reading. The students will use evidence from the text to describe a particular character. The students will learn to create their opinion of the character using evidence from the text.

Math - Chapters 3 & 4

In Chapter 3 of Math, we identify basic facts and relationships. We use our prior knowledge of addition and subtraction facts to explore relationships between numbers such as doubles facts and making a ten to add. In Chapter 4, we begin learning about addition using 2 digit numbers! We are using what we know about place value to support us in adding two digit numbers and solving problems using these numbers.

Social Studies

The second grade will continue our study of maps and New York City. The second grade will study various maps of New York City, including cultural maps and transportation maps. The students will compare how the various maps are similar and different. They will identify the information each map provides and how each map can be used.

Science

In science, second graders are exploring animal and plant relations by learning to study habitats. The second graders discussed ways to study habitats such as *observe*, *record*, and *measure*. We will be using these skills to study the flower boxes on the front patio.

Johnny Can Spell/Word Study

In January, we use our review lessons to help us find phonograms we know in new words in our word study lessons. We will review identifying adjectives, nouns, and verbs in a sentence in order to understand parts of speech. We will explore homophones and the way words can sound the same, but have different meanings!

Upcoming Dates:

January 2 - Return to school!

January 14: Picture Retake Day

January 11th- P.S.147 Day- Wear school Gear

January 25th- Sharpen the Saw - Wear comfy clothes!

January 29th - Character Education Assembly 9am (Auditorium) - Wear colors that represent your heritage!

January 21- Martin Luther King Day observed- No School

January 30 - Parents in the Classroom- 8:15 - PTA Meeting @ 9 am

JDLP

Japanese

JDLP 2nd graders are continuing reviewing many basic Japanese including hiragana and katakana letters. Also, we are learning more about science-related Kanji letters.

Social Studies

In January, we are extending our community's unit. JDLP students will investigate more about our community. We will discuss how we can create more inclusive community by focusing on injured people.

Science

In Science, we continue learning about plant and animal relationships by focusing on their habitats. Students became the role of plant scientist to answer the Chapter 2 question: Why aren't the Chalta seeds getting what they need to grow? They will learn how to use a word like "because" to explain their thinking in a scientific explanation through hands-on science activities.