

3rd Grade Times
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Ms. Lopez
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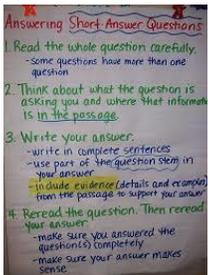


READING- UNIT 4:TEST
SOPHISCATAION

In this unit, students will begin to use text coding skills to break apart fiction and non-fiction texts.

Students will use various skills and strategies to help them decode grade leveled texts.

Students will learn how to effectively answer multiple choice and long/short response questions.



Johnny Can Spell

Students will continue to learn how to increase their reading, writing and spelling skills by reviewing the 72 different and unique phonograms (letter sounds) in the alphabet.

Students will continue to use these skills throughout the year to increase their overall reading level.

Students will also continue to learn parts of speech (proper nouns, common nouns, adjectives, verbs) to improve their sentence structure.



WRITING- UNIT 3: OPINION
WRITING

In this unit, students will learn the difference between fact and opinion to express themselves on various topics.

Students will learn that when we form strong opinions, we must use research details and facts to support our opinions.

Students will gather seed ideas about topics they have strong opinions for and learn to support their opinions with three reasons.

Students will enter the writing process to draft, edit and revise their final published piece.

OREO Opinion Writing

Opinion Tell your readers how you feel about the TOPIC.

Reason Tell your readers why you feel this way.

Examples Give your readers some examples of why you feel this way.

Opinion Tell your readers one more time about your opinion and feelings.

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Name: _____

Opinion Writing

Topic: _____

Purpose: _____

State your opinion clearly: _____

Use linking words and phrases like because, therefore, since, for example, and for instance to support your opinion and reasons.

Reason One	Reason Two	Reason Three

Concluding Statement: _____

Leader in Me! 7 Habits of Highly Effective People

As a class, we are working to practice the seven habits of highly effective people. We aim to teach students how to take responsibility for themselves (classwork, homework and actions) by using language they can relate to.

The Leader in Me program also teaches students to be leaders! As we progress through the school year, our goal is to encourage students to make good choices and learn to be their own leader!

We encourage parents to use this language at home, and to discuss what it means to be a highly effective person.

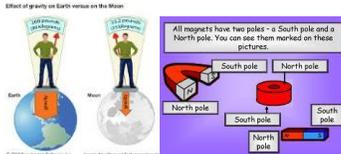
7 Habits of Highly Effective People

- Habit 1- Be proactive
- Habit 2-Begin with the end in mind
- Habit 3-Put first things first
- Habit 4-Think win-win
- Habit 5-Seek first to understand than to be understood
- Habit 6- Synergize
- Habit 7- Sharpen the Saw

Science

In this unit, students will continue to use the Amplify Science curriculum to solve scientific problems as they relate to the real world.

Students will engage in hands on experiments to understand how gravity and magnetic forces interact with one another.



MATH- CHAPTER 4: MULTIPLICATION FACTS AND STRATEGIES

We will continue to explore multiplying with different factors and using various strategies.

Our classes will learn how to multiply with the factors 2, 3, 4, 5, 6, 7, 8, 9, and 10. The homework will reflect practice with multiplying different facts and strategies.

Below is an excerpt of vocabulary we will be using in class during this chapter, as well as a model strategy for multiplying with 3.

Vocabulary

Associative Property of Multiplication The property that states that when the grouping of factors is changed, the product remains the same.

Distributive Property The property that states that multiplying a sum by a number is the same as multiplying each addend by the number and then adding the products.

multiple A number that is the product of two counting numbers

MODEL Multiply with 3

This is one way we will be multiplying with 3 to solve problems.

Teddy made a face on 1 cookie, using 3 raisins. How many raisins will he need for 4 cookies?

Drawing a picture is a way to solve this problem.

Skip count by 3s to find the number of raisins in all.

3, 6, 9, 12

4 groups of 3 is 12. $4 \times 3 = 12$

So, he will need 12 raisins for 4 cookies.

Another Way to Solve Multiplication Problems

Making an array is another way to solve the problem. Use tiles to make an array of 4 rows with 3 tiles in each row.

Count all the tiles.

4 groups of 3 is 12.
 $4 \times 3 = 12$

Social Studies

In this unit, students will identify two countries they will to research in depth.

Students will learn the differences between cultures as they explore the customs, traditions, food, clothing, shelter, and languages of two cultures.



JDLP Program

SOCIAL STUDIES - WORLD STUDY - SCHOOL IN JAPAN

In February, we will continue learning about elementary schools in Japan. Through this unit, the students will conduct a comparative analysis of schools in America and Japan.

They will experience elements of elementary school life by clearing the classroom, serving lunch to each other and learning how to saw. They will compare and contrast similarities and differences between elementary schools in America and Japan.

SCIENCE- BALANCING FORCES

Students will work to figure out the question: Why does the train float, even though gravity is acting on it?

They will discover balanced forces as they investigate how two forces, gravity and magnetic force, can act on an object at the same time. They will have a lot of opportunities to do hands-on activities to make sense of forces.

Upcoming Events and Dates

Character Trait – **Respect**
African American History Month

February 5th- **School Closed** for Lunar New Year

February 8th- P.S. 147 Day- Wear School Gear

February 18th-22nd- **School Closed** for Midwinter Recess

February 25th- School Resumes

February 28th- Character Education Assembly @ 9am
(Celebrating Differences - Wear clothing that doesn't match)

February 27th- Parents in the Classroom @ 8:15am
-PTA Meeting @ 9am