

April News 2019



Second Grade Newsletter

Ms. Lopez, Ms. Figueroa,
Kudo sensei & Yoshi sensei (JDLP)

Reading/ELA

This month our classes will prepare their reader's minds for writing poetry by reading samples of poetry across the genres. We will look at examples of short acrostic poems, sensory, and simile poems. Within the poems readers will identify what type of poem they are reading, as well as the features of the poems. You can practice this at home by thinking of words that rhyme, and reviewing adjectives that describe the five senses.

Math - Chapters 6 & 7

This month, second grade will focus on chapter 6 in *Go Math*, in which we learn how to add and subtract 3 digit numbers. We will continue using the regrouping strategy to help us understand how to compute the ones, tens, and hundreds in each 3 digit number.

Second graders will also learn money concepts such as the counting of coins and finding the total value of money. They will also learn how to tell time, both on an analog and digital clock.

Here is a home activity to try in learning and reviewing adding 3 digit numbers:

$$\begin{array}{r} 462 \\ + 341 \\ \hline \end{array}$$

Writing - Opinion Pieces

April is poetry month! The second graders will tap into their creativity this month by practicing writing various types of poetry including acrostic, sensory, and simile. The students will also learn and practice using various poetry skills including onomatopoeia (sound words such as buzz, and sizzle.) We will also practice rhyming, and using alliteration (words that start the same, such as "slithering snake.")

Social Studies

New York Then and Now!

Students will continue to learn about the first native american inhabitants of New York City and New York State. We will begin to compare how our lives are similar and different from the Native Americans. We will examine how schools, housing, transportation, and leisure were the same and different.

Science- How Does It Grow?

The second grade will be germinating different bean seeds in plastic bags. We will examine how the seeds grow under different conditions. We will be keeping logs of our findings.

Johnny Can Spell/Word Study

Grammar, Grammar, Grammar!

We have mastered nouns and verbs! The next few weeks we will be solidifying our knowledge of the difference between adjectives (describe a noun) and adverbs (describe a verb.)

Upcoming Dates:

April 12, 2019: PS147 Day - Wear School Gear

April 17, 2019: Parents in the Classroom @ 8:15am followed by PTA Meeting @9am in the McKibbin Street Cafeteria

April 18, 2019: No afterschool programs - 2:20pm dismissal for all students & Mystery Reader Day - Dress comfy and cozy

April 19, 2019 - April 26, 2019:
Spring Recess - School is Closed

April 29, 2019: School resumes

April 30, 2019: Character Education Assembly

JDLP

Japanese: JDLP 2nd graders continue to work on how to describe their preference in different seasons. They will learn how to say what they like to do in different seasons and why. Also, they will start learning about a famous Japanese folk tale from Japan called, Momotaro (Peach Boy).

Social Studies: In April, we are going to compare and contrast the community now and then. Also, they will learn about how the community in the U.S. and Japan designed to support the diverse members such as the elderly. Through comparative analysis of two countries' communities, they will investigate how they can design a better community for everyone.

Science: In Science, students will investigate why the chalta seeds are not getting to places where they can grow. Students obtain information about the interdependence of plants and animals in the Bengal Tiger Reserve.